Competencies
S2 Ability to conduct a task analysis, gather data, document progress, and prepare detailed notes.
S3 Ability to facilitate and support critical thinking/decision making skills and promote self-advocacy.
S4 Ability to appropriately support and recognize when to reduce direct support.
S5 Ability to demonstrate, model, and teach appropriate behaviors.
S9 Ability to foster appropriate working relationships at the work site.
S10 Ability to access tools, technology and adaptation devices.

Implementing Accommodations and Modifications
(Lesson 5)

Imagine you are working as a job coach with a student named Justin. Justin will soon be starting a new job in an office setting, where he will spend a lot of time talking on the phone to customers. You know that Justin is in a wheelchair, and he also has some difficulty processing written information. As Justin’s job coach, you want to identify any accommodations or modifications that need to occur for him to be successful in the workplace. Based on what you learned in this lesson about accommodations and modifications, answer the questions listed below.

Questions

1. What accommodations would possibly be needed to make it possible for Justin to be successful in his new job? Hint: Think about Justin’s physical surroundings (desk, office furniture), as well as the format of assignments or other directions/instructions. List all possible accommodations below.
2. Are there any modifications that might be needed to make it possible for Justin to be successful in his new job? Remember that a modification is an accommodation that changes the job duties, schedule, or conditions of the job. Identify at least one modification that might need to be made.

3. Is there any assistive technology that might be needed to help Justin in the workplace?