**Competencies**

S11  Ability to understand and implement appropriate communication links.
K9   Knowledge of Community Resources
S7   Ability to work collaboratively with team members
S8   Ability to enhance Public relations with employers and community

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**Concept to Practice**

**Working Collaboratively with IEP Team Members**

(Lesson 1)

**Scenario**

Imagine you are a job coach working with others on a team. The team is meeting to problem solve about a conflict concerning a student you are working with, Adam. Adam has Autism Spectrum Disorder, and is currently working in a job that is well matched to his personality. However, Adam is hyper sensitive to certain textures and the uniform he is required to wear is distracting to him.

**Directions**

Based on what you have learned in this lesson about teamwork and team goals, answer the following questions about the scenario.

1. What is the problem Adam is having in the workplace?
2. The first element of a team goal is “what will be achieved” through the goal. Based on the problem you identified in question #1, what needs to be achieved in this situation?

3. The second element of a team goal is a “measure of accomplishment”. How will the team know when the outcome of the goal has been reached?

4. The final element of a team goal is a “time frame”. When do you want the goal to be completed? How will you ensure that the goal is achieved within this time frame?
5. Brainstorm at least 2 ways that you could possibly achieve this particular team goal. In other words, what could you do to solve this problem for Adam and reach your goal?