EC-K3: Awareness of health care providers, social services and other resources available in the community to assist families

EC-K4: Understanding of the paraprofessional’s role in enhancing interactions between parent(s) and child by using and demonstrating effective techniques and materials to stimulate cognitive, physical, social and speech/language development under the direction of a licensed professional.

EC-S4: Ability to communicate and work effectively with parents, primary caregivers, and education team (IFSP, IIP, and IEP) members to meet the needs of the child and family.

Your Role in Working with Families (Lesson 4)

This activity is designed to help you understand your specific role in working with families in the early childhood setting. Meet with your supervising teacher or other staff member to discuss your role in the collaborative partnerships between families and the early childhood program. Your role might vary depending on the specific setting and program in which you work. Work together with your supervising teacher to discuss and answer the questions listed below.

1. When and in what ways is it appropriate for you to interact with families?

2. When might it be inappropriate for you to interact with families?

3. What type of supervision is needed when you communicate and interact with families?

4. Think of at least three ways that you could assist the teacher in supporting and empowering families.