Please read the following scenario:

Ralph is a student with whom you regularly work. For unknown reasons, he has become more testy than usual lately, quickly launching into defensive arguments over small suggestions that you make. When you don’t make the suggestions, he just sits and looks around and sometimes talks with peers. As a result, he is not completing assignments like he used to, and he sometimes disturbs the work of other students.

Considering the strategy described in this lesson, please answer the following questions:

1. Is it possible that Ralph is too focused on his inappropriate behavior and not enough on his strengths? Explain in detail the reasoning for your answer, whether it is “yes” or “no.”

2. Is it possible that Ralph’s environment is reinforcing his focus on his inappropriate behavior? Explain in detail the reasoning for your answer, whether it is “yes” or “no.”

3. How might you check your contribution to a positive environment for Ralph? Explain in detail.

4. The scenario described above appears to present an impasse. However, considering the strategy described in this lesson, describe another scenario with Ralph that depicts how this impasse may be resolved.