Please read the following scenario.

Jimmy is a new student in Mr. Johnson’s third grade classroom, and he is struggling to make new friends. He arrives at school one morning to find that Mr. Johnson has changed the class schedule to include a new language arts unit. Jimmy is disappointed because his favorite activity, music, has to be cancelled for the day to accommodate the new unit. He also dislikes language arts, because reading is challenging for him. Mr. Johnson introduces the book that the new unit will focus on, and begins to read aloud to the class. Then he stops and asks Jimmy to read the next paragraph aloud for the class. Jimmy throws the book on the floor and refuses to read.

Mr. Johnson is concerned about Jimmy’s behavior, because this is not the first time that Jimmy has been noncompliant and disrespectful in language arts. He wants to intervene to address Jimmy’s challenging behavior. Think about what you have learned about challenging behavior, function and context (in lessons 3a, 3b, and 3c) as you answer the following questions about this scenario:

1. Describe Jimmy’s challenging behavior.

2. What is the immediate antecedent that triggered Jimmy’s challenging behavior?

3. Identify any setting events that might have “set the stage” for Jimmy’s behavior.

4. What are some life-style factors that could be influencing Jimmy’s behavior?

5. Do you think Jimmy’s behavior serves to get something or to escape or avoid something? Explain your answer.

6. How could Mr. Johnson intervene to address the each of the following factors: a) immediate antecedents, b) setting events, and c) lifestyle factors that are influencing Jimmy’s behavior?

7. What would be a socially acceptable replacement behavior that could help Jimmy achieve the same outcome?