Competencies
S3 Demonstrates the ability to consistently use various visual strategies including environmental structuring, schedules, visual cues and social stories to communicate social information and expectations that support the student’s learning as directed by licensed staff.

Concept to Practice

Social Stories™

Directions
Read the following Social Story™. Using the space following each sentence, identify each sentence, by sentence type (use letter code). Then answer the question that follows.

(Letter Code: D = Descriptive, P = Perspective, C = Cooperative, Dir = Directive, A = Affirmative, Con = Control)

A Social Story™

My name is Bobby. _____ I am a student in the first grade at South Elementary. _____

Mrs. Anderson is my teacher in room 104. _____ Mrs. Anderson teaches me and the other students in my classroom many new things. _____

Sometimes Mrs. Anderson talks to all the students at the same time. _____ Sometimes Mrs. Anderson talks at the front of the room. _____ Sometimes Mrs. Anderson talks when students are in a group like morning meeting. _____

When Mrs. Anderson is talking, students try to be quiet and listen to what she is saying. _____

I will try my best to be quiet and listen to what Mrs. Anderson is saying. _____

Mrs. Anderson gives students directions for doing work and other activities. _____ Students try to follow Mrs. Anderson’s directions. _____ This is a good thing to do. _____

Sometimes, when Mrs. Anderson gives a direction, students might feel like doing something different. _____ If I do something different, then I am not following Mrs. Anderson’s direction. _____ This is not a good thing to do. _____

I will try my best to follow Mrs. Anderson’s directions. _____

Mrs. Anderson is proud of her students when they follow directions. _____

Mrs. Anderson is proud of me when I follow directions. _____
Follow-Up Question

Now apply the Social Stories™ formula to the story you just read. Take the number of sentences that describe (descriptive, perspective, cooperative, and affirmative) and divide by the number of sentences that control (directive and control). Does it meet the criteria for a Social Story™? Why do you believe it does?