Competencies
S3 Demonstrates the ability to consistently use various visual strategies including environmental structuring, schedules, visual cues and social stories to communicate social information and expectations that support the student’s learning as directed by licensed staff.

Organizing the Physical Environment to Support Social Success

Read the scenario and then answer the questions that follow.

Scenario
Troy is a 4th grade student with Autism Spectrum Disorder who has difficulty stopping one activity and moving on to the next. He never puts his materials away or helps with clean up unless an adult tells him what to do one step at a time. When given verbal prompts and sometimes, physical assistance, Troy will get out his materials and start the next activity.

Questions
Based on what you learned in this lesson, answer the following questions about this scenario.

1. What behavior or task is Troy struggling with?
2. Identify 3-4 environmental supports that might be helpful for Troy, and list them below.

3. Which of the environmental supports do you think would be most effective in this scenario?

4. Why did you choose that particular environmental support?