**Competencies**

S2 Demonstrates the ability to adapt, modify, or structure the environment based on an understanding of which auditory, visual or other sensory stimuli may be distracting, offensive, reinforcing, or calming for the individual student under the direction of licensed staff.

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**Sensory Strategies That Help**

*Read the scenario and then answer the questions that follow.*

**Scenario**
Larry is a high school student with Autism Spectrum Disorder. During transitions from class to class he frequently becomes agitated and sometimes pushes other students and/or yells at them. At lunchtime, he hides in the restroom, often missing lunch. When it is time for gym class, Larry tries to avoid going and frequently tells the teacher he is sick and needs to go see the nurse.

**Questions**
Based on information in this lesson, what are some environmental modifications that could be put into place to help Larry be more successful during these difficult times listed below?

1. **Transitions from class to class**
2. Lunchtime

3. Gym class