**Competencies**

K1 Understand the range of behavioral characteristics of students with ASD in the social, communication, and activity domains and the implications of various learning styles unique to students with ASD.

K2 Understand the meaning and implications of the terms: visual learner, concrete versus abstract learner; stress and anxiety issues; sensory differences and issues; social-communication issues; idiosyncratic behaviors and issues; direct teaching versus incidental learning.

K3 Understand the importance of building multiple relationships among the students, their peers, and other adults in various settings so the students’ independence is supported.

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**Learning Styles Unique to Students with Autism Spectrum Disorders**

*Read the scenario and then answer the questions that follow.*

**Scenario**

You are a paraprofessional in a classroom of children with varied special education needs. Shem, who has ASD, is a new student in your classroom. Though you are unfamiliar with Shem, you know that he may learn in some of the styles associated with autism.

**Questions**

Though all children with autism differ, give a specific example of how Shem might exhibit each of the following learning styles (your examples should differ from those given in the lesson).

1. **Developmental discrepancy in ability**
2. Visual learning

3. Idiosyncratic learning behaviors

4. Attention problems
5. Concrete/literal thinking

6. Incidental learning

7. Lack of generalization skills