REVIEW for COMPETENCY AREA 6: Managing Student Behavior and Social Interaction Skills

1. IDEA is a law created to:
   a. Separate the special education students from the general education students.
   b. Protect the education and well being of students with disabilities.
   c. Ensure that special education students are given equal consequences as general education students.
   d. Protect the rights of all students to receive an IEP.

2. It is critical that behavioral intervention programs focus on skills acquisition rather than behavior reduction or elimination.
   a. TRUE
   b. FALSE

3. In working with students with behavior problems, Paraprofessionals should:
   a. Respect the student.
   b. Not create power struggles.
   c. Not take the behavior of a student personally.
   d. All of the above.

4. A conditional procedure may only be used when:
   a. a detailed written behavior intervention plan (BIP) is attached to the IEP.
   b. written parent permission is on the behavior intervention plan.
   c. there is an emergency situation
   d. All of the above.

5. For each category below, give at least one example of a situation where a conditional procedure may be necessary

   **Physical:**

   **Emotional:**

   **Property Destruction:**
6. The philosophy of behavior management is that appropriate behaviors can’t be taught so students need to be managed
   a. TRUE
   b. FALSE

7. When working with a behavior, it is important to primarily focus on the behavior rather than focusing on the antecedent or consequence.
   a. TRUE
   b. FALSE

8. Identify at least three factors for each condition that can affect behavior.
   
   **Physiological Conditions**
   1. 
   2. 
   3. 

   **Environmental Conditions**
   1. 
   2. 
   3. 

   **The function of the behavior**
   1. 
   2. 
   3. 

9. In order to teach new behaviors, it is important to
   a. First set out the consequences.
   b. Find out what conditions may be contributing to the original behaviors.
   c. Stop the old behaviors.
   d. All of the above.

10. Social skills include:
   a. Classroom related skills and community related skills
   b. School building related skills
   c. Personal skills and Interaction Initiative skills
   d. All of the above.
11. Social skills are important because they allow the child to be ____________________.

12. ________________ is a method of instruction where students tutor other students.

13. ________________ is a learning strategy where students work in small teams consisting of all ability levels.

14. Why does praise work well for increasing a student’s positive behaviors?

15. Punishment is less effective in dealing with unacceptable behavior because
   a. It gives attention to the wrong behaviors.
   b. It can damage the student’s relationship with the paraprofessional or teacher.
   c. A student’s self esteem may suffer if the only attention from teachers or paraprofessionals is in the form of punishment.
   d. All of the above.

16. A school-wide system of support is an ideal model to make sure students don’t fall too far behind in their school work
   a. TRUE
   b. FALSE

17. Signs that you may need a school-wide system of support are
   a. Students are not achieving academic and social behavior goals.
   b. Academic time is lost due to high rates of student problem behavior.
   c. Behavior problems are not consistently managed at the school level.
   d. All of the above.