

REVIEW for COMPETENCY AREA 6: Managing Student Behavior and Social Interaction Skills

1. IDEA is a law created to:
 - a. Separate the special education students from the general education students.
 - b. Protect the education and well being of students with disabilities.
 - c. Ensure that special education students are given equal consequences as general education students.
 - d. Protect the rights of all students to receive an IEP.

2. It is critical that behavioral intervention programs focus on skills acquisition rather than behavior reduction or elimination.
 - a. TRUE
 - b. FALSE

3. In working with students with behavior problems, Paraprofessionals should:
 - a. Respect the student.
 - b. Not create power struggles.
 - c. Not take the behavior of a student personally.
 - d. All of the above.

4. A conditional procedure may only be used when:
 - a. a detailed written behavior intervention plan (BIP) is attached to the IEP.
 - b. written parent permission is on the behavior intervention plan.
 - c. there is an emergency situation
 - d. All of the above.

5. For each category below, give at least one example of a situation where a conditional procedure may be necessary

Physical:

Emotional:

Property Destruction:

6. The philosophy of behavior management is that appropriate behaviors can't be taught so students need to be managed
 - a. TRUE
 - b. FALSE

7. When working with a behavior, it is important to primarily focus on the behavior rather than focusing on the antecedent or consequence.
 - a. TRUE
 - b. FALSE

8. Identify at least three factors for each condition that can affect behavior.

Physiological Conditions

- 1.
- 2.
- 3.

Environmental Conditions

- 1.
- 2.
- 3.

The function of the behavior

- 1.
- 2.
- 3.

9. In order to teach new behaviors, it is important to
 - a. First set out the consequences.
 - b. Find out what conditions may be contributing to the original behaviors.
 - c. Stop the old behaviors.
 - d. All of the above.

10. Social skills include:
 - a. Classroom related skills and community related skills
 - b. School building related skills
 - c. Personal skills and Interaction Initiative skills
 - d. All of the above.

11. Social skills are important because they allow the child to be _____.

12. _____ is a method of instruction where students tutor other students.

13. _____ is a learning strategy where students work in small teams consisting of all ability levels.

14. Why does praise work well for increasing a student's positive behaviors?

15. Punishment is less effective in dealing with unacceptable behavior because

- a. It gives attention to the wrong behaviors.
- b. It can damage the student's relationship with the paraprofessional or teacher.
- c. A student's self esteem may suffer if the only attention from teachers or paraprofessionals is in the form of punishment.
- d. All of the above.

16. A school-wide system of support is an ideal model to make sure students don't fall too far behind in their school work

- a. TRUE
- b. FALSE

17. Signs that you may need a school-wide system of support are

- a. Students are not achieving academic and social behavior goals.
- b. Academic time is lost due to high rates of student problem behavior.
- c. Behavior problems are not consistently managed at the school level.
- d. All of the above.