REVIEW for COMPETENCY AREA 2: 
Characteristics of Learners

1. Which one of the following sentences is not appropriate?
   a. Piaget has identified four intellectual development periods as a scale for child development.
   b. Physical, social, and emotional needs are all important factors contributing to a learner’s characteristics.
   c. The cultural background of children is not related to their educational needs.
   d. Intellectual and emotional development does not always match physical development.

2. According to Piaget, which of the following statements is correct?
   a. As children grow, their speech changes its focus from less egocentric to egocentric.
   b. Reflexive behaviors, such as grasping and sucking, occur in the sensory motor period.
   c. During the sensory motor period, children can think about toys without them being present.
   d. Principles of conservation do not emerge until the preoperational period.

3. Which of the following factors affect the needs of a child?
   a. Education
   b. Environment
   c. Socioeconomic status
   d. Culture
   e. Languages
   f. All of the above

4. Which of the following aspects of our lives are influenced by our culture?
   a. Clothes
   b. Food
   c. Holidays
   d. Punctuality
   e. Family bond
   f. All of the above

5. Which one of the following sentences is most true?
   a. Only immigrants live within cultural frameworks in this country.
   b. People with ethnic backgrounds in the U.S. should always follow the traditions and standards of the U.S.
   c. It is important to understand cultural differences in educational settings.
   d. Cultural differences do not affect children in their learning experiences.
6. The following is an incomplete chart for Erikson’s stages of normal developmental for children from birth to 5 years. Above the chart is a list of 10 of Erikson’s developmental milestones (A to J). Considering the chart, write each milestone in the blank (indicated by brackets) that best represents its correct placement.

**Developmental Milestones**

- a. Fear of strangers
- b. Runs. Kicks a ball
- c. Walks
- d. Prefers to play with other children
- e. Sleeps 20 hours a day
- f. Wave bye-bye
- g. Starts to use short sentences
- h. Specific emotional attachment to mother
- i. Controls of head and arm movements. Rolls over
- j. Feeds him/herself

<table>
<thead>
<tr>
<th>Ages</th>
<th>Physical &amp; Languages</th>
<th>Emotional</th>
<th>Social</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birth to 1 month</td>
<td>(</td>
<td>• Generalized tension</td>
<td>• Fed by mother</td>
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<tr>
<td>2 to 3 months</td>
<td>• Lifts head when on stomach</td>
<td>• Smiles at a face</td>
<td>• Visually fixates at a face</td>
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<tr>
<td>4 to 6 months</td>
<td>(</td>
<td>• Enjoys being cuddled</td>
<td>• Recognizes mother</td>
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<tr>
<td>7 to 9 months</td>
<td>• Sits, crawls</td>
<td>(</td>
<td>• Enjoys peek-a-boo</td>
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<tr>
<td>10 to 12 months</td>
<td>• Stands</td>
<td>(</td>
<td>(</td>
</tr>
<tr>
<td>1 to 1 1/2 years</td>
<td>(</td>
<td>• Dependent behavior</td>
<td>(</td>
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<tr>
<td>1 1/2 to 2 years</td>
<td>(</td>
<td>• Resentment of new baby</td>
<td>• Does opposite of what s/he is told</td>
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<tr>
<td>2 to 3 years</td>
<td>(</td>
<td>• Fear of separation</td>
<td>• Uses “I,&quot; “me,” “you”</td>
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<tr>
<td>3 to 4 years</td>
<td>• Self-sufficient in many routines of home life</td>
<td>• Affectionate toward parents</td>
<td>• Likes to share, uses “we”</td>
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<tr>
<td>4 to 5 years</td>
<td>• Talks clearly</td>
<td>• Feels pride in accomplishment</td>
<td>( )</td>
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</table>
7. In the following situations given, state how you should deal with the issues as a paraprofessional.

a. One of the students in class is fasting because of his religious practice. Two other students persistently ask him why he doesn't eat lunch. They not only ask him why but also show off their lunches to tease him at lunchtime.

b. The parents of one of your students speak only Spanish. You and her teacher want to invite them to a meeting to discuss her recent behavioral problem at school.

c. One of your colleagues said that she preferred to work with white children because she does not have knowledge about the African-American culture. She insists that this is not discrimination but just lack of knowledge.

d. All of your students suggested that they make Christmas cards in arts and crafts class. However, one student said she and her family never celebrated Christmas, and because of this she did not want to make a Christmas card with the other students.

e. You were informed that one of your students recently had a medication change. His inappropriate behavior seemed to have decreased, but he appears to be severely sedated.

8. List up to three common effects of psychotropic medication which students sometimes take:

1. 
2. 
3. 
9. Write down appropriate words and phrases to complete the following sentences:

a. Erikson has identified eight stages of normal _____________________________ for human beings.

b. Piaget has identified four levels of normal intellectual development, which consists of _________________________ period, _________________________ period, the period of concrete operations, and the period of formal operations.

c. In order to be sensitive to a student’s need, it is important to understand the ___________________________ background of the student.

d. People with disabilities should be empowered with decisions that concern their lives and decisions that result in the ______________________________ environment.

e. When a student is taking medication to increase or decrease a certain behavior, a ___________________________ should be provided.

f. Staff working with students who are taking medication should know the ______________________________ of the medication.