Assessment Using Direct Observation and Rubrics

1. Determine what skills or comprehensions are to be assessed.
2. Create a rubric to generate data.
3. Observe the students and grade them according to the rubric.
4. Analyze Data

Questions to Consider

1. Would this strategy work with the student(s)? Why or why not?
2. If not, how would the setting/students need to be different in order to apply the strategy? Why would this work?
3. If the strategy could be applied to the student(s), would it be a benefit at this time? Why or why not?