9.4MRW: Ability to support a licensed teacher in the gathering and recording of data regarding student performance in the area of math, reading, and writing.

**Strategy to Practice**

**Activity: Assessment Using Portfolios**

Suppose that you are a paraprofessional in a 2nd-grade math class that is studying the trichotomy property of relations (=, >, and <). The students are examining cutouts of the classic geometric shapes (circle, square, triangle, rectangle, etc.) in which two similar shapes are compared in size. Then the appropriate relation sign is placed between the two similar shapes.

What can the students include in their portfolios that would support this activity?

What can the student write about this activity in their journal? (Remember this is the second grade, and writing skills are still being developed.)

Describe in detail how you would evaluate this activity using the student’s portfolios.