9.1MRW: Ability to support and reinforce the instruction of students in math, reading, and writing following written and oral lesson plans developed by licensed teachers.

9.2MRW: Ability to utilize effective developmental, age-appropriate, and culturally sensitive instructional strategies in math, reading, and writing that support the instruction of licensed teachers.

Name: ___________________________ Date: ___________________________

**Developing Higher Order Thinking Skills through Text**

1. If possible, read through the text first before the students to develop critical-thinking questions.

2. As you are reading, make natural transitions from the text to your question and back.

3. Ask challenging, open-ended questions that have no right or wrong answers.

4. Encourage participation from all students. Modify questions for students having difficulty.

5. It is best to have fewer questions, keeping the main goal as reading the text.

6. Be aware that questions do not veer far from the topic, but are short and relevant.

7. Remember that the more practice you have facilitating critical thinking, the easier it will be to develop higher order thinking skills in your learners.

**Questions to consider when implementing this strategy:**

- Would this strategy work with this/these student(s)? Why or why not?

- If not, how would the setting or characteristics of students need to be different in order to apply the strategy?

- Why would this work?

- If the strategy could be applied to the students(s), would it be a benefit at this time? Why or why not?