Developing Comprehension Skills Using KWL Comprehension Charts

1. Display KWL chart on board so that all students can see it.
2. Ask students what each letter represents and clarify where needed.
3. As a group, read the title and any subheadings of the article.
4. As a group (or individually), generate knowledge to put in $K$ column.
5. Now ask students what they want to learn, and complete the $W$ column (can also be done individually).
6. Review what students wrote in the $K$ and $W$ columns.
7. Remind students that as they read they need to pay special attention to new learned information that can be written in the $L$ column.
8. Students read text, filling in the $L$ column as they learn.
9. Once students having finished reading, discuss what they learned and wrote in their $L$ column.
10. Discuss the merits of using this strategy, and encourage students to use it on their own.

Questions to consider when implementing this strategy:

- Would this strategy work with this/these student(s)? Why or why not?
- If not, how would the setting or characteristics of students need to be different in order to apply the strategy?
- Why would this work?
- If the strategy could be applied to the students(s), would it be a benefit at this time? Why or why not?