**Story-Retelling with Props**

1. Select a short, simple story with few characters.
2. Ask students to pay careful attention to the people, places, and events (characters, setting, and plot) of the story.
3. Introduce the book, activate background knowledge, and build anticipation for story.
4. Read story with energy and enthusiasm, pausing at relevant points to clarify and confirm comprehension.
5. After reading, students recite names of characters, setting, and events of the story for you to write on the board.
6. Students each create one character from story.
7. Students use characters to retell story as a group.

**Questions to consider when implementing this strategy:**

- Would this strategy work with this/these student(s)? Why or why not?
- If not appropriate, how would the setting or the characteristics of students need to be different in order to apply the strategy?
- Why would this work?
- If the strategy could be applied to the students(s), would it be a benefit at this time? Why or why not?