6.5: Ability to effectively employ a variety of strategies that reinforce positive behavior. (6K6, 6S1, 6S2)

Scenario

Name: ____________________ Date: ________________

The following activity is based on the information that has been presented in Units 6K6 and 6S1. Below is a common classroom situation. Answer the questions based on what you have learned and what you might think will help the situation. There are no correct answers.

The Situation

Students in Mrs. Withit's 7th grade language arts class frequently ask questions during independent seat work without waiting their turn or raising their hands. More than one student is often speaking at once and students yell the teacher's name to get help. For three days Mrs. Withit and her paraprofessional counted and recorded the number of times students asked for assistance without raising their hands. For the three-day period, the average number of times was 15 per class. Hands were raised only an average of 5 times. The teacher has decided that this is disruptive and that the first step in dealing with the problem is to create a plan which will increase the number of times that students raise their hands to request assistance.

1. Not knowing the physical environment factors, describe environmental factors that may be escalating the situation.

2. Suggest possible ideas of how the teacher may want to rearrange the classroom during independent work time.

3. What type of teacher strategy might be more beneficial to the classroom instead on independent work?

4. Based on the antecedent behavior consequence model (ABC), describe what might be antecedents and consequences to the talking out and not raising hand behavior.

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