Role Playing

Name: _______________________        Date: ____________

Using positive styles of behavior management, and practicing high ethical standards for the students and yourself, role play the following situations.

1. During a spelling test, Tia (grade 8), stands up, crumples up her test, throws it on the floor and loudly says, “I’m not taking this stupid test, these are little kid’s words and I’m not stupid”. She proceeds to continue walking around the classroom talking about how stupid the test and everybody else is for taking the test.

2. Regularly on the playground, Justin (grade 4) complains that the boys who are playing touch football (and who are in his class) refuse to let him play in the game. Justin says that the boys are now calling him names and teasing him about being fat and having lice. Justin is very angry and threatens to hit someone.

3. During the times when the class is supposed to be independently working in their journals, Simon (grade 1) insists on playing on the floor, chasing his rolling pencil, talking loudly, tipping his chair, etc.

4. In the hallway, three students (grade 6) are horsing around and talking loudly, late to their next class.

5. Gabriella (grade 2) frequently misses the bus home from school because she cannot seem to organize all of her boots, snow pants, books, lunch box and backpack in time. She frequently loses her school supplies and the area around her desk is always cluttered.