Read the following case study and answer the questions.

Susan is a paraprofessional at Pumpkin Hill High School. The district has adopted a full inclusion plan, where all students with disabilities are placed in regular classrooms. Susan has been assigned to work with adolescents, ages 14-19, in regular education classrooms. Susan has, what she calls, "a good working relationship with most of the classroom teachers." Susan has been trying to make inclusion beneficial for the students in the classrooms, but lately she has found that one student requires most of her attention. On various occasions she has had to walk the grounds of the school to locate the student to ensure that he makes it to class on time. While Susan doesn't particularly like to spend valuable time locating one student, she has felt some unexplained tension from the regular education teacher. In her own words she explains,

"I have worked for Mr. Strauss for one year, helping him with the special education students in his social studies room. Usually he is really receptive to the students, but this year he has raised his standards and seems unwilling to make exceptions for the special education students. One student in particular, Chad, has been truant to class for the last two weeks. I have been running around trying to find him so that I can make sure he comes to class on time. When I walk in with Chad, Mr. Strauss always makes a comment that seems to embarrass Chad, as well as myself. I tried to talk to Mr. Strauss, but he told me that if Chad couldn't get to class by himself then he didn't deserve to be in class. Mr. Strauss has suggested that I refrain from locating Chad. I agreed."

Two weeks later: Susan overheard Mr. Strauss in the teachers lounge informing his colleagues that he was finally rid of "that troublesome Chad" and that now he could be back in special education where he belonged. Susan felt that Mr. Strauss's attitude about Chad was unfair and that he shouldn't talk about Chad in the teachers' lounge.

Do you think Susan should discuss the matter with her supervising (special education) teacher? Why or why not?

Should Susan directly discuss the matter with Mr. Strauss? Why or why not?

Should Susan ignore Mr. Strauss's request and start escorting Chad to class again?

What would you do?

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