Learning Style Results

Name: _____________________  Date: __________

What does the Learning Style Inventory tell you about yourself now that you have taken the inventory and scored it?

The four key areas are described below with a guide to interpreting the scores:

1. Visual Learners-- This category indicates the relative importance to the learner of actually seeing objects and activities in order to learn. Visual learners need to see the teacher’s body language and facial expression to understand the content of the lesson. They may think in pictures and learn from visual displays including transparencies, videos, and illustrated textbooks. Visual learners also prefer to sit in the front of the room and to take notes in order to comprehend the content of the lesson. Persons who score fairly high in this category are usually compulsive note-takers in class but seldom need to refer to their notes at a later time because the activity of writing seems to impress the information on their memory.

Written Word--This category is distinguished from the first by noting whether a person will get more details from a certain incident by seeing the event occur (visualization) or by reading a description of the event (written word). Persons scoring very high in this category have a great dependence on the written word. Persons scoring very low in this category may read quite well, but tend to translate written words into another category (visual images or sounds) rather than being able to get meaning from the words immediately.

2. Auditory (Listening). This category indicates the degree to which the person is able to learn from hearing the spoken language without recourse to some other mode. Auditory learners learn best through verbal lectures, talking things through, and listening to what others have to say. Written information may have little meaning until it is heard. Persons scoring very high in this category will benefit from reading text aloud, using tape recorders and audiotapes when learning. Those who score very low will probably need to work to increase comprehension of the spoken language.

3. Tactile/Kinesthetic (Activity). This category represents how important some manner of physical activity is to the learning process. Tactile/Kinesthetic learners learn best through moving, doing and touching. A person scoring above the median band in this category will find it a definite advantage to become physically active in some way in order to facilitate learning. These learners learn best through a hands-on approach and actively exploring the physical area around them. Such activities can be as simple as using magnetic letters to spell their spelling words or doing a physical exercise such as jumping for an addition problem. The tactile/kinesthetic learners are able to process information more effectively by interacting during lessons.

The most critical factor in interpreting the profile is to evaluate the scores in all three categories in relation to one another and not in isolation. Your scores will be calculated into percentages by the categories of Visual, Auditory and Kinesthetic/Tactile. It is easy to see your preferred Learning Style after taking the Inventory.